



ST. FRANCIS SCHOOL ICSE

Hongasandra, Begur Road, Bengaluru 560 068

(Permanently affiliated to the Council for the Indian School Certificate Examinations, New Delhi)



OUR VISION

To facilitate a conducive ambience for joyful learning and holistic growth, imparting Franciscan Values of Love, Peace and Justice.

OUR MISSION

To make St Francis School ICSE a home away from home, educating, moulding and preparing young boys and girls to meet the challenges of tomorrow. To provide a conducive environment for children to develop not only academically but also harmoniously. To create an environment which enables every child entrusted in our care to mature into a resourceful, disciplined, self-confident, optimistic and responsible person. To provide ample opportunity to every individual to showcase their skills, talents and nurture leadership qualities and civic sense.

OUR HEAVENLY PATRON

St. Francis of Assisi is our guide and inspiration. He is the example par excellence of care for the vulnerable and of an integral ecology lived out joyfully and authentically. He is the patron saint of all who study and work in the area of ecology. He was particularly concerned for God's creation and for the poor and outcast.

OUR MOTTO:

Education with Character and Excellence



From the Principal's Desk

St. Francis School, Hongasandra is an unaided Christian Minority Institution established in the year 2003 by the Congregation of Missionary Brothers of St. Francis of Assisi (CMSF), a Christian Religious Order founded by Rev. Bro. Paulus Moritz in the year 1901. It is well known in India and across the globe for its valuable contribution to society in different fields. The congregation has over a hundred well-established centres in India, which include schools, colleges, engineering and management institutes, industrial training institutes, hospitals, homes for the aged, orphanages, social welfare centres, etc. The congregation has educational institutions and mission centres in different parts of the world: the United States of America, Sri Lanka, Germany, Switzerland, Italy, Paraguay, Bolivia, and Canada.

St. Francis School is a co-educational institution open to children of all communities. It follows the syllabus of the Indian Certificate of Secondary Education (ICSE), Delhi, and the medium of instruction is English. We strive to inculcate in students a sound philosophy of life based on faith in God, respect for the individual, concern for the less privileged in society, love for nature, and ideals of truth and justice.

We are delighted to announce that we have introduced Indian School Certificate (ISC) Grade XI classes from the academic session 2023-24. This expansion marks a significant milestone in our school's journey, and it opens up new academic opportunities for our students.

Currently, we are offering the below streams for ISC students:
PCMC (Physics, Chemistry, Mathematics, Computer Science)
PCMB (Physics, Chemistry, Mathematics, Biology)
PCB P.Ed (Physics, Chemistry, Biology, Physical Education)
CAEM (Commerce, Accounts, Economics, Mathematics)
CAEC (Commerce, Accounts, Economics, , Computer Science)

This diversification allows students to choose a path that aligns with their academic interests and career aspirations. In addition to our academic enhancements, we are pleased to inform you that our new school wing is ready to welcome new students. This development will provide our students with a more modern and conducive learning environment. We are committed to continuously improving our facilities to ensure the best educational experience for your children.

Strategic planning and a pragmatic approach must be the rationale behind any experimentation in the field of education. It is a matter of pride for everyone associated with St. Francis School, Hongasandra, that we have evolved and successfully implemented a system which caters for the social, moral, physical, and emotional development of our children.

I am delighted to note that the years of thoughtful and result-oriented work have started to yield good returns. The high quality of work is visible in every undertaking. St Francis School will not be complacent with these achievements but strive harder to improve and sustain their level of efficiency.

The vision, support and guidance of the management continue to be a great source of inspiration for all our endeavours. There are challenges ahead of us, however, as I often say, "we are second to none". Keeping this in mind, the Francisian family continues to remain committed to achieving both our vision and mission, and I am certain that with the blessings of our patron, St. Francis of Assisi, and with the support of the management, staff, parents, and students, the school will reach greater heights in the years to come.

**Bro. Cletus N. CMSF
Principal**





Welcome to

Holistic Education

Every child who becomes part of St. Francis School, Hongasandra is fondly called a Franciscian, a lover and follower of our heavenly patron, St. Francis of Assisi, who was a passionate lover of God's creation. Our Mission Statement makes this explicit. We mould the character of our students with care and love, who will, in turn, make this world a better place. The Franciscan Missionary Brothers, who have many reputed educational institutions all over the world, lead the faculty, students' fraternity, and parents to achieve our motto: "Education with Character and Excellence."

We are completely academically oriented. Aiming high is sine qua non at St. Francis School, Hongasandra. We follow a unique system of education which aims at strengthening and fostering the innate and inherent abilities and talents of our students. Skill development is given prime importance. Students' oral and aural skills are frequently assessed. We conduct student-centric activities, weekly projects, and learning activities that foster students' curiosity and inquisitiveness, making the teaching-learning process "student-centered."

Regular co-curricular activities develop students' aesthetic, kinesthetic, and creative faculties. Weekly club activities foster dynamism and a genuine interest.

Francisians are a community of achievers and our incredible achievements flow from a community that nurtures and encourages, with the expectation that the pupils will achieve their best.

"Intelligence plus character-that is the goal of true education."

- Martin Luther King Jr.







- The School Library
- State-of-the-art Physics, Chemistry, Biology and Computer Labs
- Class Rooms with Interactive White-boards and LED Televisions
- Spacious play ground
- Clean and green campus
- CCTV and Surveillance Cameras for complete security on campus
- High-tech Transport System managed by experienced attenders and drivers.

Facilities



Challenging and Experiential Education

Give maximum opportunities and make education and school life challenging. We adhere to this principle when we plan our yearly, monthly, and weekly activities, both curricular and co-curricular.

- Monthly Assessments and Learning Assessments are conducted to keep the children up- to-date.
- Unit Tests and Term Examinations are conducted to examine the cognitive capacity of the students.
- To make education learner-centric, student-centric activities are conducted.
- To make learning experiential and student- centric, weekly project and learning activities are conducted.
- To enhance oral and aural skills, Speaking Skill and Listening Skill tests are conducted monthly for English and II Language.
- Conversations and Role Plays are part of the syllabus to improve the communication skill of children.
- Club Activities are conducted on Saturdays to foster holistic growth.
 - Cultural and Art Fest are organized to provide opportunities to exhibit talents of students.
 - Co-curricular activities provide the students much -needed relaxation as well as equip them with skills to play different games, and instill in them love for music, art, and dance.
 - Regular morning assemblies bless them with ideas, values and knowledge to live in the present and prepare for the future.

*"I never teach my pupils, I only provide the conditions in which they can learn."
- Albert Einstein*





Co-curricular Activities



SPORTS

- Athletics
- Cricket
- Football
- Basketball
- Aerobics
- Karate
- Indoor Games
- Skating

CULTURAL ACTIVITIES

- Western Dance
- Guitar
 - Keyboard
 - School Band
 - Choir

ART

- Calligraphy
- Art and Origami

INFORMATIVE

- Vedic Maths
- Abacus
- Speaking Skills
- French Language





PASTORAL CARE AND HOUSE SYSTEM

The most important aspect of any school is the quality of its pastoral care. We want our students to take the school's values into the adult world, and so we have obvious and necessary facilities such as trained medical, counselling, and pastoral staff, pupils always have somewhere to turn to. However, the ace up the sleeve is that the school operates a House System. The whole school divided into four houses, viz., Emerald, Sapphire, Ruby, and Topaz. In these small groups, leadership opportunities abound, and important lessons about working in groups are learned. Inter-house competitions, from singing to sport, are keenly fought.

“Live as if you were to die tomorrow. Learn as if you were to live forever.” - Mahatma Gandhi

Club Activities

CLUB ACTIVITIES

- Drama Club
- Flick Club
- Maths Club
- Social Science / Civil Club
- Sports Club
- Art & Craft Club
- GK Club
- Debate Club
- Science Club

SCHOOL CLUB LOGOS



DRAMA CLUB



FLICK CLUB



MATHS CLUB



SOCIAL SCIENCE/
CIVIC CLUB



SPORTS CLUB



ART & CRAFT CLUB



GK CLUB



DEBATE CLUB



SCIENCE CLUB

ADMISSIONS

Procedure of Admission

Academic year commences in June every year.

- Students seeking admission to grades I through V must take an entrance examination in English, Mathematics, and Science to be considered for admission.
- Admission will be confirmed only after assessing the performance of the child in the Entrance Exam and a personal confirmation of admission.
- The question papers will be based on the general syllabi, not on the current textbooks.

Kindly note the eligibility criteria for admission to Kindergarten and Grade I are as follows:

- The child seeking admission to Nursery should have completed 3 years on or before 1st June
- The child seeking admission to Junior KG (L.K.G) should have completed 4 years on or before 1st June .
- The child seeking admission to Senior KG (U.K.G) should have completed 5 years on or before 1st June .
- The child seeking admission to Grade I should have completed 6 years on or before 1st June .





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Bengaluru - 560068

(Permanently Affiliated to the Council
for Indian School
Certificate Examination, New Delhi)
An ISO 9001:2015 Certified Institution

Phone: 080 25731347
Mobile: 9620108670

Email :
stfrancis_2003@yahoo.com

Website:
www.stfrancisicseschool.com

